Name:	Date:
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Discussion Protocol: Density and Flammability

Use your predictive explanations on the handout *My Predictive Explanations for the Gas from a Bath Bomb*, the data table on *Some Common Gases*, and the results from your test on the gas from a bath bomb as you follow this protocol.

- 1. Sit with your small group in a circle.
- 2. Decide who will be the first to share.
- 3. Follow this protocol until everyone has had a chance to share.

If you are the one sharing	If you are not sharing
A. Share a claim about one gas that could be coming from the bath bomb or - one gas that could not be coming from the bath bomb. Choose a gas that has not been named.	A. Listen to your classmate share. Find the gas they mention on <i>Some Common Gases</i> and think about if you agree or disagree with their claim.
B. Use evidence from <i>Some Common Gases</i> and your investigations on density and flammability to support your claim. Include reasoning that uses key model idea(s).	B. Give your classmate feedback by • snapping your fingers when you hear evidence. • lightly tapping your feet when you hear use of a key model idea.
C. Ask your classmates if they agree or disagree with your claim. If some disagree, ask them to explain why.	C. Respond to your classmate as he/she asks if you agree or disagree. If you disagree with the claim, share why you disagree.
D. Come to a consensus about your claim with your classmates.	D. Offer your ideas, evidence, and reasoning as you build consensus with your group.
E. The next student to the left should follow the protocol in this column, making a claim about a different gas. Repeat steps A–E until all have shared a claim.	E. Follow the protocol in this column if you are not sharing.